

Research and transfer of good practices

The objective of Dual-T project is **the research and dissemination of good practices developed in Dual Vocational Training in the countries that have implemented it in Europe.**

Dual-T also offers basic **tools** that help **to implement dual vocational training.**

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Dual-T

Dual Training

European Project on Dual Vocational Training





Specific Objectives

- To investigate and define the **key aspects associated with the Dual Training system**. The selection of the participating companies and students, the characteristics and the role played by the tutors, how the education in the training center is related to the activity of the company, etc.
- To validate the **training materials** with the EUROPASS_EQF system, so that they are recognized at European level.
- To support the **implementation of training policies in Dual Training** that integrate the materials and actions proposed, to be developed with tutors, apprentices, companies and training centers.
- To define a **framework for state and regional regulations** on Dual Training, in order to respond to the labor market needs and provide quality training.

Results

As final results of the project, useful materials have been developed for training centers, companies, apprentices and other agents interested in Dual Vocational Training.



Report of the Analysis of European Good Practices.

Analysis of the practices in the field of Dual Training developed at European level and in the participating countries.



Methodological Guide. Company Tutor.

Its purpose is the realization / design of training for company tutors.

Content:

- The tutor of company: key actor of the Dual Training.
- The role of the tutor.
- Knowledge and skills (tutor profile, tutor training, transverse tutor skills).
- Evaluation process in the company (evaluation, procedure for the technical evaluation, for the evaluation of the professional performance, the labor insertion of the student in the company itself).



Methodological Guide. Apprentices Dual Vocational Training.

Its purpose is the realization / design of a methodology for the training of apprentices, which must be carried out in companies.

It collects information about the opportunities and advantages for the student, way to access, selection process, profile, etc.

Content:

- Purposes of Dual Training (agents involved, advantages and disadvantages), and how to access to this professional training (students, training centers, companies).
- Training program and agreements (qualification and professional skills, accreditation of training, etc.).
- The student in the Dual Vocational Training (objectives of the student, characteristics / profile of the student, rights and obligations).
- Training process in the workplace (the company tutor, evaluation and monitoring of the training process).



Guide for the implementation of Dual Training in the Company .

Design of a practical guide to facilitate the implementation of Dual Training, based on the results of pilot experiences, and on the methodology proposed in the project for tutors and apprentices.

Content:

- Dual Vocational Training legal framework in Europe. Context in Spain, Italy, Romania and Germany.
- Analysis of pilot actions.
- Problems detected and improvements proposed. Roles of the implementing team. Process of implementation of Dual Training.



Validation Europass Apprentice



This guide aims to clarify the Europass system:

- Provides general information on the European Qualifications Framework / National Qualifications Framework, followed by a detailed description of the Certificate Supplement.
- A description of the structure of the Certificate Supplement is specifically created.