

DUAL-T NEWS

Transnational meeting in Madrid – DUAL-T

The DUAL-T consortium chose Madrid to celebrate the sixth, and presumably last, transnational meeting before the end of the project on 31st of August.

Last 11th of July, the Spanish Confederation of Business Organizations (CEOE) hosted at its headquarters the partners of the European project “DUAL-T” constituted by Centro Liber Formación (Spain); CESVI (Italy), IES Consortium (Italy); Ru-Europa Romania and Handwerkskammer Potsdam (Germany), in order to evaluate the results of the project and organize the multiplier events, or seminars, which will allow the dissemination of the work carried out in the last two and a half years, specifically: European best practice report; Methodological Guide of the Tutor; Methodological Guide of the Student; Guide for the implementation of dual training in the company and Guide of Europass Validation.



After a careful evaluation of all the reports and methodological guides, resulting from the Dual-T project, partners agreed to finalize the translation of the texts into their own national languages (Romanian, Italian and German), in addition to Spanish and English versions. They also reviewed the issues related with the communication and dissemination mechanisms of the project, to contribute to the promotion of dual vocational training in their respective countries.

The partners expressed their satisfaction with the evolution of the project, the results achieved and the good work done by the consortium.

Further information on the DUAL T Project can be found at <http://www.dual-t.com>

European tilt to Vocational Education

Poll indicates stronger support across countries for job-related training than for universities.



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As voters in Britain, France, Germany and the Netherlands go to the polls this year, some politicians and commentators want to tip funding and attention away from higher education and back toward vocational training.

In a worrying sign for universities, a unique pan-European survey suggests that this is a shift that would have widespread public support.

The survey of nearly 9,000 citizens in eight European countries reveals that, when forced to prioritize one area of education, only 17 percent chose higher education, compared with 30 percent who want more vocational education and training (VET). Thirty-nine percent backed general schooling and 15 percent preschool.

Support for prioritizing higher education was highest in Spain (30 percent) and Italy (23 percent), and lowest in Sweden (6 percent), Denmark and Germany (both 9 percent).

More info: <https://www.insidehighered.com/news/2017/06/08/poll-finds-stronger-support-europe-investing-vocational-education-universities>

The future of work and the transition to a green economy must be designed so as to reduce inequality, poverty and misery on our planet

June 14th. "Decent income and vocational training must be provided to all those who will be affected by the negative effects of the transition to a green economy, with a view to enhance their employability in the new green industries. Thus, the involvement of the social partners and civil society organisations is absolutely essential", Georges Dassis emphasised in his speech delivered at the 106th Session of the International Labour Conference.



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The International Labour Organisation (ILO) has held its annual Conference in Geneva from 5-16 June 2017. Worker, employer and government delegates from the ILO's 187 Member States tackle a wide range of issues, including labour migration, occupational safety and health, climate change and women in the world of work.

Stressing that climate change has become an element of fundamental importance on the global agenda, the EESC president underlined that it is essential to promote a fair transition towards environmental sustainability in order to effectively deal with the challenges of decent work and environmental protection.

More info: <http://www.eesc.europa.eu/?i=portal.en.president-news.43660>

Work-based learning as a pathway to competence-based education

22nd of June, International researchers meet at BIBB to discuss research and implementation strategies

The Federal Institute for Vocational Education and Training (BIBB) and UNESCO-UNEVOC invited scholars from the UNEVOC network and beyond to gather in Bonn for a two-day international workshop titled "Work-based learning as a pathway to competence-based education – Research and implementation strategies from a comparative and global VET perspective".



It was the purpose of the workshop to tie together different perspectives, experiences and approaches while looking at research initiatives from different regions in the world. Furthermore, the resulting exchange of ideas, creation of knowledge and discussion of useful research approaches was meant to support endeavours by members of the UNEVOC network to meet their individual TVET objectives.



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In his opening remarks, BIBB President Friedrich Hubert Esser stressed that work-based learning (WBL) is a core component in German VET research and an important aspect of the daily work conducted at BIBB. He emphasized that there is "the potential to use WBL as a vehicle for lending sustainable emphasis to the role of present and future research." Experiences with WBL as one element of the vocational education and training system show that it is successful in terms of enhancing economic performances of companies and of the individual. WBL "is perceived as offering a major opportunity in terms of resolving structural problems and strengthening economic and social development in many countries."

More info: <https://www.bibb.de/en/62728.php>

The new model of Dual Training cuts distance between training and companies

July 11th. The distance that currently exists between training centers and teachers of Vocational Training and companies is reduced with the new model of Dual Training proposed by the regional education administration in Castilla y León (Spain). This was stated in a Seminar of Dual Training "*The Dual Training and its connection with the company*", which goal was to approach dual vocational training as a mean for a greater employability of the students forming profiles demanded by the companies.

Mrs. María Eugenia Gancedo, Mayor of San Andrés del Rabanedo, was in charge of presenting the seminar, noting that dual training "is a training and work opportunity for young people in a moment of special difficulty "as a consequence of the economic crisis that has raised the rate of youth unemployment. Still, she added that collaboration and networking between centers and companies is fundamental and "there is still a long way to go, the common goal is to offer an opportunity for a qualified professional exit."

More info: http://www.diariodeleon.es/noticias/leon/nuevo-modelo-fp-dual-lima-distancia-formacion-empresas_1173755.html

Apprentices from FEDA (German Dual Training in Business) and ALDI win the competition of short films promoted by the German Chamber of Commerce for Spain



July 13th. At the beginning of 2017, the German Chamber of Commerce for Spain called for the short film contest "Mi FP Dual" aimed at apprentices of this modality. The videos should reflect the experience of participating in a Dual Vocational Training project that would provide the double German and Spanish qualification or German qualification in case of FEDA.

Of all the applications received, the jury selected the three best videos which received financial compensation, as well as a recognition during the ceremony of delivery of diplomas to apprentices of Dual Training that took place the 6th of July in Madrid.

The first place was for the video realized by the apprentices of FEDA Madrid and Aldi Dos Hermanas, in Seville.

To view the winning video [click here](#)

More info in: <http://www.alianzafpdual.es/aprendices-de-feday-aldi-ganan-el-concurso-de-cortometrajes-impulsado-por-la-camara-de-comercio-alemana-para-espana/>

DUAL-T Multiplier Events

Partners present the results of the European Project "Dual Training (Dual-T)"

Last 19th of July, the Spanish Confederation of Business Organizations, CEOE, celebrated in Madrid a day to disseminate the results of this initiative, which is part of the actions of the European Union's Erasmus + Program for Education, Training, Youth and Sport 2014-2020.

At the end of the month, Italian and Rumanian partners hold also a multiplier event with the same purpose and success. (ROME. 28th of July and BUCHAREST, 31th July)



This project, which began in September 2014 and concludes on 31st August, has made it possible to carry out research and transfer of good practices developed in dual vocational training in certain European countries, and to develop support tools to facilitate the implantation of this modality of professional training, that alternates training in training centers and in company.

Over the last two and a half years, the consortium of the DUAL-T project, made up of members from Spain, the Spanish Confederation of Business Organizations (CEOE) and Centro Liber Formación; Italy (Centro per los Sviluppo and L'Innovazione delle Imprese and Consorcio Inclusione Europa Sviluppo); Romania (Ru Europe) and Germany (Handwerkskammer Potsdam), followed a complex road map for the preparation of reports and methodological guides. Previously, it has been made a research and definition of the key aspects associated with the FP Dual: selection of participating companies, characteristics, role of the tutors, student opportunities, profile, evaluation, etc.

After a first phase, consisted of compiling European good practices in dual training systems, the materials and guides for students and tutors within companies were developed, in order to give information to the main actors of the Dual-T, about the implications and the requirements of this vocational training.

The central phase of the project consisted of a pilot training experience in Spain, Italy and Romania and in three industrial sectors (metal, construction and food), collecting the results in a guide that establishes a methodology for the participation of the companies in dual training, in a harmonized way for the participating European countries.

The reports and guides resulting from Dual-T (European Good Practice Report, Methodological Guide of the Tutor, Methodological Guide of the Student, Guide for the implementation of Dual Training in the company and Guide of Validation



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Europass), will be uploaded soon, in digital format , on the website of the project www.dual-t.com.

Spain will invest 3.2 billion euros in youth employment until 2023

July 20th. The Government will support with a youth guarantee bonus of 430 euros up to a maximum of 18 months that will be added to the salary of the collective agreement.

The Spanish Minister of Employment, Mrs. Fatima Báñez, announced the increase of 837 million euros in economic resources for the youth guarantee program, which will reach a total of 3.2 billion until 2023, thanks to Spanish and European cofinancing.

One of the initiatives that will be promoted will be a *Training and Learning Contract in Spain*. The Government will support with a youth guarantee bonus of 430 euros up to a maximum of 18 months that will be added to the salary of the collective agreement that the companies pay for this training contract. In addition, if the company converts the contracts into indefinite ones, it will receive a bonus of the quotation for three years up to a total of 4,800 euros per year.

The main objective of these measures is to reduce the number of 560,000 unemployed young people who have not completed Compulsory Secondary Education (ESO) and to facilitate youth training as well as their entry into the labor market.

Within the training section, the minister has been in favor of strengthening Vocational Training and above all support the Dual FP for the good results it offers.

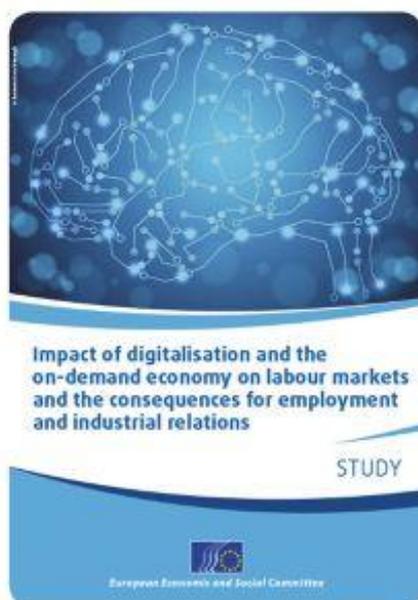
More info: http://www.abc.es/economia/abci-espana-invertira-3200-millones-euros-empleo-juvenil-hasta-2023-201707201311_noticia.html

EESC study: the digital revolution affects work organization and skills needs and requires companies to adapt

July 26th. The labour market of the future will look for workers with digital and entrepreneurial skills and will also seek creativity. As a result of digitalisation, work organisation is characterised by increased flexibility, affecting when, where and how

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tasks are performed. These are just some of the key conclusions of the recently published study entitled ["Impact of digitalisation and the on-demand economy on labour markets and the consequences for employment and industrial relations"](#).



The study explores the impact of digitalisation on employment, enterprises and labour relations in terms of the creation, transformation and destruction of jobs, employees' and employers' altered roles, and changes in the organisation of work. The study covers both traditional businesses and industries and the on-demand economy.

More info: <http://www.eesc.europa.eu/?i=portal.en.news.43953>



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